

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

## Outline for DBQ

**Directions:** Fill out the outline below to answer the question posed in our DBQ prompt about Atticus and *Go Set a Watchman*. Your response should include the following:

- Two main ideas (one in each body paragraph), which are your reasons why you think Atticus's legacy has or has not changed because of *Watchman*.
- Two pieces of evidence for each main idea. The evidence should ONLY come from our articles about *Watchman*, the excerpt from *Go Set a Watchman*, and the excerpt we read in class (pp. 293-296) of *To Kill a Mockingbird*.
- Tell-Me-More sentences that explain how your evidence proves your point. Remember, you will probably need **multiple** tell-me-more sentences to explain your ideas.

### OUR DBQ QUESTION:

**Does Harper Lee's portrayal of Atticus in *Go Set a Watchman* change his legacy as a literary character?**

# Introduction

Write your **thesis**: Answer your question in one sentence using the “**topic sentence with support**” structure.

## **EXAMPLE**

*“Atticus’s portrayal in Go Set a Watchman has changed his legacy because he \_\_\_\_\_ and \_\_\_\_\_.”*

OR

*“Atticus’s portrayal in Go Set a Watchman has not changed his legacy because \_\_\_\_\_ and \_\_\_\_\_.”*

Write the thesis below:

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# Body Paragraph #1

**Main Idea -- Topic Sentence #1:**

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● Evidence #1:

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○ Tell-Me-More Sentence(s) for Evidence #1:

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● *Evidence #2:*

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○ Tell-Me-More Sentence(s) for Evidence #2:

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**Conclusion Sentence for Body Paragraph #1:**

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## Body Paragraph #2

**Main Idea -- Topic Sentence #2:**

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● **Evidence #1:**

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○ **Tell-Me-More Sentence(s) for Evidence #1:**

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● *Evidence #2:*

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○ Tell-Me-More Sentence(s) for Evidence #2:

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**Conclusion Sentence for Body Paragraph #2:**

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(back)

## Conclusion

*Summarize the ideas you presented in this essay:*

[illegible]